

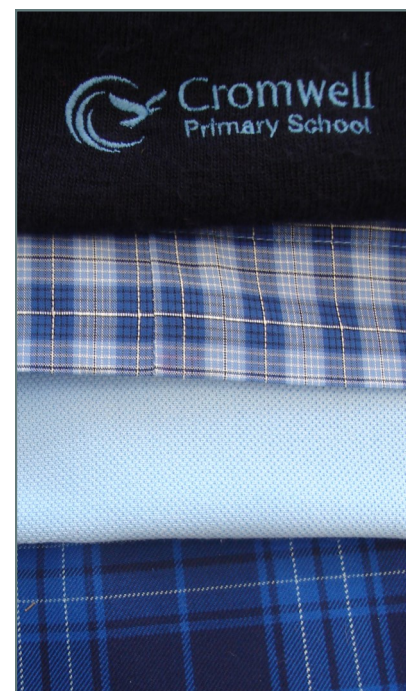
# Newsletter

## DEAR PARENTS AND CAREGIVERS

NGĀ MIHI NUI KI A KOUTOU KATOA. GREETINGS TO YOU ALL.

Welcome back everyone. We were very pleased to see the children arriving at school on Monday morning and they seemed very happy to reconnect with their teachers and friends. The students are settling in very well after their extended break and are enjoying our focus on wellbeing and relationships that has meant a more playful return to school, including lots of fun and laughter in our classrooms. This approach developed by Professor Peter O'Connor (Auckland University) has been widely used internationally and recommends that the first week back at school after a disaster or traumatic event, is about re-establishing relationships and connecting with people. Using this "Arts" based approach this week has provided a range of opportunities for children to talk about what happened for them during Lockdown and how they were feeling about returning to school. There have been lots of questions and teachers have ensured that they have checked in with every student to find out how they are doing. Revisiting school routines and expectations has also been important this week and teachers have worked hard to ensure that classrooms have been places where children feel safe and cared for.

We would like to thank our families for supporting children with their home learning programmes during the extended break. We have seen lots of examples of students really accelerating with their learning, by self managing effectively and thriving on the challenges presented. We also appreciate that the smooth transition back to school this week is a direct reflection on the great work parents have done to support this process.



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## REMINDERS

- **Mon 1 Jun—Queens Birthday SCHOOL CLOSED**
- **School Interviews—Week 9 (starting Mon 8 Jun)**
- **Last Day Term 2—Fri 3 Jul**
- **Term 3—Mon 20 Jul to 25 Sept**
- **Term 4 starts 12 Oct**

**Tuesday Subway orders are now online only**

Thanks also for supporting all the additional measures we have put in place for Alert Level 2. Parents and children have coped extremely well with the drop off outside our grounds – hopefully this will not be for too long.



Opportunities such as guitar and chess are back up and running this week. Sports events on our annual sports calendar and school swimming programmes are on hold at this stage. We will advise parents, as soon as we receive confirmation from organisers, of sports and other opportunities restarting. We know that many of our senior students seek extra challenges and opportunities to enrich and extend their learning – evidence of a “growth mindset” towards learning.

## WELCOME TO NEW STUDENTS

This week we have welcomed the following students to our school: Madison C, Jake H, Thomas G, Florence W, Harrison H, Sophie C, Kaelem M-L, Dylan P and Louie S. We hope you enjoy your time with us at Cromwell Primary School. Our school roll for the start of Term 2 is 345 compared to 317 in 2019.

## PROPERTY UPDATE

We have a number of projects being developed currently.

1. Innovative Learning Environment Project (Old Ako classrooms). This project is currently being tendered on GETS (Government Electronic Tender System). This modernisation project will provide a two classroom learning hub for the Kārearea Hub Team hopefully before the end of 2020.
2. The second part of the school heating project involves replacement of the skylights in the Junior Block corridor, removal of all the ducting and plant associated with our decommissioned heating system and the upgrade of the old furnace room to storage for the school.
3. Multipurpose Building Project. The BoT is continuing to negotiate this project with the MoE.
4. Junior Block toilets – concept plans are being developed for the replacement of all the toilets in the Junior Block. This project will provide 8 self-contained toilets and a fully accessible bathroom that will include a shower, ready for use in 2021.
5. Additional funding for schools announced by the Prime Minister in 2019 (Schools Investment Package) will provide \$223,000 for developments to improve our school. The project we are going to complete is an outdoor learning space in front of the Junior Block. Concept plans are currently being developed.
6. Playground Infrastructure Project – a new double rope climbing rig is to be installed between the senior playground and the swing. The 2019 School Fair proceeds will be combined with school funds to achieve this outcome. Below are two options we are considering.



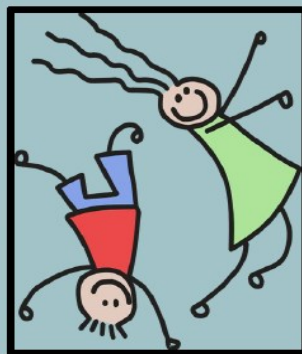
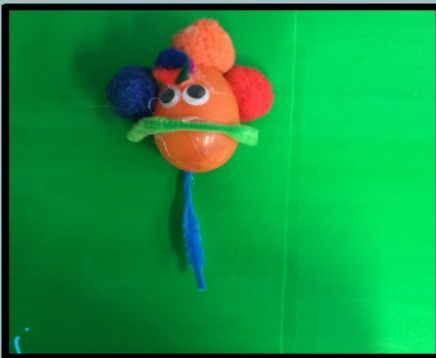




We are happy and excited to be back at school seeing our friends and Teachers again. We missed each other. We have enjoyed playing with different equipment that we do not have at home. We have loved making creations with our friends, drawing on the whiteboard, getting gear out of the gear shed and creating bubble art.



# Hārewa 1



The children in Hārewa 2 have had fun playing together this week. They missed each other during lockdown.



# Hārewa 2







## Hārewa 3

In Hārewa 3 we have been working together as a team to create this collage rainbow. We have been talking about kindness and showing empathy towards others. "Be a rainbow in someone else's cloud."



## Hārewa 4



*"It's really good being back at school especially going on the swings!"*

*Beau Hodgkinson*

*"I like being back with friends and getting to play inside my classroom and the chill zone!"*

*Lauren Mesceke*

*"I really like playing out on the courts and getting to see my brother at school too!"*

*Preston De Villiers*

*"I like being back with all my friends at school."*

*Layla Wilson*









# This week in K Hub



K Hub has been exploring drama activities through an origin story around the Chinese Red Lantern Festival. The key characters are the villagers, Jade Emperor and maid. We made tableau's of the villagers going about their daily life. We have also played at being the lonely angry Emperor and the maid who tries to calm him down. K Hub are working together collaboratively, making sure that everyone plays an important part in our drama.



We have also been exploring how music therapy is a powerful way to express our emotions. As we have listened to music by The Piano Guys we have expressed our emotions with paint and dye.

Some Mindfulness and Yoga has helped us to calm our bodies and minds.

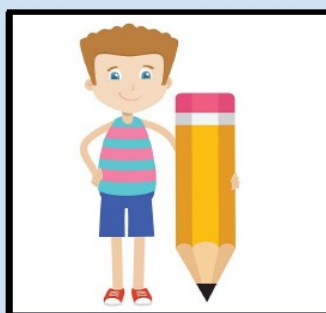




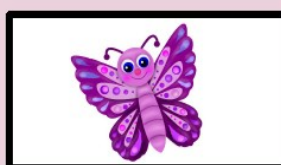
## Kārearea 2



Lots of fun  
and plenty of  
smiles in K2  
this week!



These people are  
enjoying being back at  
school and exploring  
the new equipment.



Sophie and  
Violet  
started the  
animal  
jigsaw  
puzzle  
today.



## Kārearea 5



Liam,  
Lucas  
and Lukas  
were happy  
to be  
creating a  
race car  
track with a  
pit stop at  
school  
today.

K5 have had a pleasant start to the term. We welcomed Moni the Monarch butterfly back to the classroom. As a caterpillar she attached herself to the window in her chrysalis before lockdown so Mrs Caughey took her home where she emerged as a beautiful butterfly 3 weeks later. Concerned about the cold weather Mrs Caughey kept her warm inside feeding her nectar (sugar and water) soaked tissue. Five weeks later the children are enjoying feeling her sticky feet on the fingers and hands and keeping an eye out for her as she moves around the classroom.

This week the children have enjoyed exploring some new games and equipment with their friends. They have also been busy designing and creating something awesome out of a box. They have been problem solving as they create; a marble run, bike jumps, treasure boxes, cars, farm houses, a dog house, a donations box for homeless people, the list goes on. The patience, sharing, team work and creativity that they are all showing has been fantastic. What a truly delightful group of students. While many enjoyed their homeschool life and were anxious about their return to school, they all appear to be very happy to be back with their friends.





## Painting



## Bubble Art



*"Coming back to school felt like the first day of school, I was nervous but it has been great seeing all my friends and I am fine now, it is fun"*

*"I have more appreciation of nature now as I am beginning to understand how important the environment is and how we are connected to it"*



## Well Being Through The Art's

**Ako 1**



**Weaving with Harakeke (NZ Flax)**

*"I have really enjoyed all the art activities and the dance and chatting to my friends"*



## Let's Dance





# This week in Ako 2...



"My Bubble - Our Bubble" Art

Picasso art



Sewing



Knitting



Ukelele

We have been learning lots of new skills and getting crafty! There has been lots of talking and reconnecting as well. It is so nice to be back with our friends.



Origami



Loom knitting



# THANK YOU ...

*A huge thank you to the Little Platter Company for supplying our staff morning tea on Wednesday. A lovely surprise and very much appreciated by us all!*



## ***Congratulations***

to Isabella Crossan who recently won the Group 1 Ages 7, 8 & 9 Tall Poppy Children's Short Story & Poetry Competition "Living Under Lockdown in Central Otago 2020. Isabella's poem was shared in a newsletter during the lockdown.

## **UNIFORM**

New Uniform can be purchased from Tanya at Metrografix. Tanya is in the Metrografix office from 9am until 2:45 daily. If uniform is needed outside this time please call and arrange a time that suits.

E-mail: [tanya.metrografix@xtra.co.nz](mailto:tanya.metrografix@xtra.co.nz), telephone 03 4454533, cell: 027 6213582.

- House T-shirts are available for \$20
  - Highlighter Vests can be purchased for \$10 each
  - Boys School Socks, lovely quality nice dark navy - available in twin packs \$9.00 per pack (so \$4.50 a pair).
  - School hats with the house colours (\$16) - pre-ordering available now
- Second-Hand can be purchased on-line on the "Cromwell Primary School Second-Hand Uniform Buy/Sell Page.

[Second-Hand Uniform Link](#)



# LET'S GET CYBER SAVVY WITH OUR KIDS



## WHAT DO WE REALLY NEED TO KNOW?

- OUR CHILDREN ARE LIVING IN AN INCREASINGLY ONLINE WORLD AT SCHOOL & AT HOME.
- AS PARENTS/CAREGIVERS WE NEED TO BE ACTIVELY INVOLVED IN THEIR ONLINE WORLD.
- WE CAN'T PROTECT THEM 24/7 SO WE NEED TO TEACH THEM HOW TO PROTECT THEMSELVES AND OTHERS.

## HOW CAN WE STAY INVOLVED IN THEIR DIGITAL WORLD?

**L – LEARN** TOGETHER

**O – BE OPEN** AND CREATE AN ENVIRONMENT OF TRUST

**V – REINFORCE YOUR FAMILY VALUES** ONLINE

**E – EMPOWER** YOUR CHILDREN TO BE THE BEST THAT THEY CAN BE

## CREATING DIGITAL BOUNDARIES AS A FAMILY

THINK OF YOUR DIGITAL BOUNDARY AS A BUBBLE, IT PROTECTS THOSE WHO ARE INSIDE IT. OUR VALUES CREATE THIS BUBBLE AND TEACH US WHAT OUR ACCEPTABLE BOUNDARIES ARE. THE STRONGER OUR BUBBLE, THE SAFER OUR CHILDREN WILL BE.

- TEACH YOUR CHILDREN TO RESPECT IDENTITIES (THEIR OWN AND OTHERS) BY ASKING FOR PERMISSION BEFORE THEY POST PICTURES ONLINE.
- TEACH THEM THAT THEY CAN'T CONTROL WHAT OTHERS SAY & DO BUT THEY CAN CONTROL WHAT THEY SAY & DO, GIVE THEM THE POWER.
- REMIND THEM YOU ARE PART OF THEIR DIGITAL WORLD. TALK TO THEM ABOUT WHAT THEY ARE DOING AND LET THEM KNOW THEY CAN ALWAYS COME TO YOU IF THEY HAVE A PROBLEM.
- KEEP COMMUNICATION OPEN ABOUT HOW THEY ARE NAVIGATING THE WEB. WHAT ARE THEY SEARCHING? WHAT PAGES ARE THEY VISITING? HELP THEM LEARN THE SAFE PLACES TO GO ONLINE.



## HELPFUL TIPS



- MODEL THE BEHAVIOURS YOU WANT YOUR CHILDREN TO USE WHEN ON THEIR DEVICES.
- WHEN YOUR CHILDREN ARE OLD ENOUGH, SET UP APPS & GAMES TOGETHER SO THEY KNOW THAT YOU WILL BE PART OF THEIR ONLINE WORLD.
- CREATE A DIGITAL BOUNDARY SO YOUR CHILDREN KNOW HOW TO KEEP THEMSELVES, AND THOSE AROUND THEM, SAFE.
- LET YOUR CHILDREN KNOW THAT THEY SHOULD ALWAYS LISTEN TO THEIR BUTTERFLIES...THEY ARE OUR INTERNAL WARNING SYSTEM.
- STAY CONNECTED! WE MAY NOT UNDERSTAND THE APP OR GAME BUT WE NEED TO LEARN HOW TO USE IT.
- HEY! YOU CAN LEARN TOGETHER... MAKE IT FUN 😊

CHECK OUT THE FOLLOWING WEBSITES FOR SOME REALLY HELPFUL INFORMATION ABOUT SOME COMMONLY USED GAMES & APPS

NETSAFE NZ [HTTPS://WWW.NETSAFE.ORG.NZ/ADVICE/PARENTING/](https://www.netsafe.org.nz/advice/parenting/)

JOHN PARSONS [HTTP://WWW.JOHNPARSONS.NZ/](http://www.johnparsons.nz/)