

Special Edition Newsletter

DEAR PARENTS AND FRIENDS

NGĀ MIHI NUI KI A KOUTOU KATOA. GREETINGS TO YOU ALL.

Cromwell Primary School Students continue to perform well in relation to New Zealand Curriculum expectations in Reading, Writing and Mathematics based on end of 2018 student achievement data. Read more inside.....

Roll growth means more staff. Meet the Cromwell Primary School Team for 2019 including some new faces. Check out their profiles inside.....

“Making a difference as confident, connected, actively involved life-long learners”. Our school mission statement is evident in our action packed start to the year that has included a great turn out by parents to our “Meet the Teacher Evening” our welcome whakatau and a pleasing response to our requests for parent help at EOTC Camps & local based activities. By working in partnership we can make a difference.

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REMINDERS

- **Fri 22 Feb, Full School Assembly at 11:30am. Outside the Junior Hub**
- **Fi 1 Mar, Karearea Bike Ride**
- **Mon 4 Mar, SOKs AGM 7pm**
- **Tues 26 Mar, Teacher Only Day.**

Meet the Team

Principal & Team Leaders



Wendy Brooks
Principal

I have enjoyed an extensive career in education and am still as passionate about working with children and teachers as I was when I first started teaching. My teaching career has included teaching students from Years 2 -10. I have taught in a range of schools - contributing primary, full primary, private school, Intermediate and High School which has given me a great insight into teaching and learning across the sector. My school leadership began as the Assistant Principal of Balmacewen Intermediate in Dunedin for 7 years, followed by my first principalship at North Taieri Full Primary School. I have been Principal of Cromwell Primary School since 2004 and have loved working with this school community. I completed a Master of Education (Leadership) in 2006 and was awarded the Otago Primary Principals' Prestigious Scholarship in 2010 that enabled me to travel to Australia to deepen my understanding of Restorative Practice in schools. Recently I gained my Level 4 Certificate in Te Reo Maori after completing two years of study. At the end of 2017 I was appointed as the Lead Principal of the Cromwell Community of Learning and I will be working on community-wide education initiatives and challenges, alongside key people from our CoL, two days every week. I remain fully committed to providing CPS children with the best possible learning opportunities and continuing my own learning alongside a very professional teaching team. My husband John and I love sport and can often be seen on the sideline during the winter sports season. My two children have both travelled extensively, my daughter Julie has now settled in Dunedin as an accountant for Crowe Horwath and Mark is living in Melbourne where he works as a greenkeeper. I play Twilight Golf (not always well) and have become a highly skilled caddie for my son Mark who has played golf at a national level.



Danella Smallridge
Team Leader Hārewa
Teacher Hārewa 7

I have been teaching at Cromwell Primary for 18 years. I trained to be a teacher as a mother of two young children. Prior to teaching I worked in Human Resource Management, Banking, Meat Processing and as a group leader at Roslyn Playcentre. I try to ensure my students have lots of opportunities to explore, play and be creative. I am passionate about giving all students a successful start in reading, writing and maths, and I have a special interest in supporting students with learning differences such as dyslexia. I am the Hārewa Team Leader and I teach in the junior learning hub. I also lead Inquiry Learning, Transition to School and Staff Development. I have two adult children, a computer crazy husband and four fur children. My first grandchild arrived in March last year and I try to spend as much time with him as I can. Thankfully he lives in Cromwell.



Louise Haig
Team Leader Ako
Teacher Ako

I have been a teacher at Cromwell Primary for the past 14 years, although during this period I had some time off to start my family. Prior to that I taught at Clifton Primary in Invercargill, where I was lucky enough to do my Reading Recovery training. I have also been fortunate enough to do some post-graduate study in maths education and have spent the five years in a Maths Support Teacher (MST) role. This year I am team leader in Ako with our Year 5 and 6 students, and very much looking forward to a year full of new and exciting challenges and experiences. I am passionate about children enjoying their learning and having every opportunity to be successful. I firmly believe in children being confident in their abilities and using what they already know to work out what they don't. Outside of school I enjoy spending time with my family and friends, coaching cricket, and going for walks/bike rides with my boys.



Nicole Fraser
Co-Team Leader Karearea
Kārearea 1

This is my seventh year teaching and I haven't had a day yet where I don't want to come to school. This is my second year teaching at Cromwell Primary. I am very fortunate that I am a part of the CPS team and I am looking forward to another great year with a lovely bunch of year three and four children.

I love using my imagination to think outside of the square, to hook the children into learning. I love seeing them interested and excited about their learning and want to take their learning further. My classroom programme reflects the culture and values of those within it and I strive to make students' personal experiences integral to their learning outcomes. I have a particular interest in mathematics, visual arts and physical education and enjoy coaching sport. Outside of school I can also be found playing sport, swimming down at the lake or spending time with my family and friends.



Claire Lincoln
Co Team Leader Karearea
Kārearea 2

I was fortunate enough to join the CPS teaching team in 2003. It's a dynamic, respectful, supportive and innovative school committed to the highest educational outcomes for children - and that's why I'm still here! The challenge of working with and supporting students in their learning never gets old! I am passionate about science, conservation and environmental education, visual and performing arts and tikanga maori. I love being involved with children in big hands-on projects involving authentic problem-solving, leadership, messy cooperation and creativity - 'learning adventures' by any other name! Family, animals, children, walking and travelling - are things that keep me busy outside of school. So much to love about Central Otago!!

Ako

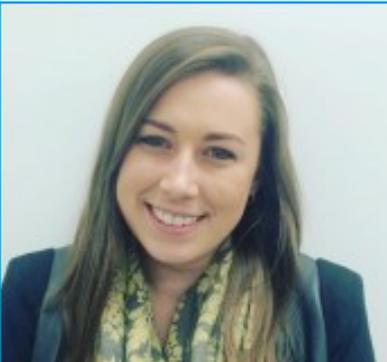


Shona Hamilton
Ako

When I was 10 I wrote a letter to my future 21 year old self. There was a lot of entertaining thoughts of a pre-adolescent in it, but my final question to self sums me up - was I a teacher yet?

I graduated from Auckland University with a BA in Psychology and a BEd, specialising in primary school teaching. I have taught every year level at primary and I believe this gives me a holistic picture of how a student learns. For the last 5 years I have worked as an Assistant Principal and I am now delighted to be returning to the classroom. I truly love my job. Building relationships with students and helping them have 'aha' moments about learning and life, is what makes me stay in the profession.

I've lived in the North Island all my life and have always wanted to move South. So far I am loving Cromwell and am taking advantage of the easy access to an outdoor lifestyle. Most weekends you'll find me on a mountain or up a hill somewhere. If you have any hiking suggestions for me, let me know!



Lauren Pugh
Ako

I am delighted to be reunited with the wonderful staff and students of Cromwell Primary this year. I have been teaching for two years, my first position being here in the Ako team and last year I returned to Dunedin to teach in a Year 8 classroom.

I studied at Otago University graduating with a Bachelor of Education specialising in Sociology and a Graduate Diploma in Teaching.

During my first year of teaching I completed a Post Graduate

Certificate in Digital and Collaborative Learning which really empowered me to create amazing learning experiences with my students.

I love getting to know the children I am working with and helping them discover their strengths and passions. I am enjoying being back in Ako and developing those powerful relationships with our senior students.

I have lived in and out of Cromwell for 10 years and I keep coming back! There is something so special about the sense of community and belonging here that I struggle to find anywhere else! There is no place quite like Cromwell.

"Students are at the centre of all decisions. Their views and choices are valued. The school's vision is 'Making a difference as confident, connected and actively involved life-long learners'. This applies to adults and students and drives how learning happens. The school has embraced the 'visible learning' approach. Teachers endeavor to see learning through the eyes of their students. Students are seen and see themselves as both learners and teachers. The development of deep-thinking skills, attitudes and dispositions that support life-long learning are prioritized." (ERO (Education Review Office), 2015)

Kārearea



Karen Huffadine
Teacher Karearea 3

Teaching for quite a while - but still inspired and motivated to create the best possible relationships with and learning environment for the students.

I am passionate about the difference visible learning can have on student learning and mindsets. I love the creative challenge of helping students make connections with their learning.

I teach a Year 3 & 4 class and have the SENCO role within the school (learning support coordinator).

On a personal level, I enjoy attempting to keep reasonably fit.



Belinda Thomlinson
Kārearea 4

After 17 years teaching I can honestly say I still love teaching as much today as the day I graduated, if not more! I feel very privileged to be a part of an amazing and inspiring teaching team in a full time role this year after being in release and relieving roles at Cromwell Primary over the past 8 years. This year I am lucky enough to be a part of The Karearea Team teaching a Year 3 and 4 class. I love being creative and am passionate about visual arts and dance. I love opportunities to learn from the children and families/whānau which provides such rich learning experiences and knowledge.

I have been back in New Zealand for 14 years after returning from England where I taught and travelled around the Mediterranean. I am married to Rob and we have 3 gorgeous children Bella(10), Mischa(7) and Hunter(4). I feel so lucky to bring my children up in such an amazing place as Central Otago. You will often see me at the back of three bikes puffing, trying to keep up as we bike around Cromwell.

AKO represents a teaching and learning relationship where the teacher is also learning from the student. Ako is grounded in the principle of reciprocity and also recognizes that the learner and whānau cannot be separated. Knowledge is shared amongst the teacher and the learner.

Kārearea is the name of our NZ native falcon, one of our most spectacular birds. Kārearea features in our school logo and our school whakatauki and refers to little birds taking flight (our children taking off as learners).

Hārewa means to take off. In Hārewa, we are taking off with our learning. Hārewa also links to our school whakatauki "Iti kārearea kahikatea ka taea" which means the smallest chick can fly to the top of the tallest tree. In learning this is about our young children being able to reach their goals with hard work and the right attitude.

Hārewa



Alex Offen
Hārewa 1

Before I become a Primary Education teacher I studied Physical Education at Otago University and spent 2 years travelling abroad, working as a nanny and coaching swimming. I returned with the intention of leaving again but I met my, now fiance, Jonny, we opened our first business and then I started my teaching career in Primary Education.

I am very excited to continue being a member of the Hārewa team this year as a full time teacher in Hārewa One. I am extremely passionate about teaching and supporting children in their learning. I am looking forward to teaching the children about growth mind-sets and encouraging them to be excited and dedicated to their learning. If you can't find me in the hub teaching and planning, you will find me at Central Fitness gym, at a café with a coffee in my hand, or in the outdoors exploring



Maxine Johnstone
Hārewa 2

I began my teaching career at Newfield Primary in Invercargill, teaching years 5 and 6. Since then I have also taught overseas as a reliever in Australia, home schooled my own children while living in South Africa and I was a Foundation classroom teacher and head of Foundation and Reception(3 - 5 year old students) at an International school in Dubai. After living overseas for a substantial number of years, I returned to New Zealand in 2011 and settled here in Cromwell.

I have been working at Cromwell Primary in a variety of roles since 2014 and will be teaching the second New Entrant class this year. I want to inspire children to be passionate about their own learning, to have fun and enjoy new challenges and experiences.

Also I am on the literacy and health and safety teams which reflects my love of reading and my role volunteering for St John as a First Responder Ambulance Officer.

Outside of school I can also be found coaching cricket or on the sidelines supporting at netball, football, touch, swimming and tennis. I am proud to be a Mum and to spend as much time as possible with my family.



Hayley Joyce
Hārewa 3

This is my third year teaching here at Cromwell Primary School and I absolutely love it. Being new to the area, I really love living in Central Otago and enjoying all it has to offer. Before Cromwell Primary, I was working in my hometown of Dunedin. While living in South Korea for three years, I taught kindergarten in an international school in Seoul. From here, I moved to London to travel and work as a nanny. I really enjoyed being able to travel the world and experience other cultures and cuisines.

I am teaching a Year 2 class in Hārewa 3 this year. I am passionate about helping children build independence, and take ownership over their own learning. I aim to provide children with choice in the classroom, and to foster a growth mindset that will enable them to persevere and challenge themselves in their learning. I have particular interests in literacy, science, and the environment, as well as coaching the Year 1-2 Netball team. You will often find me out and about exploring beautiful Cromwell with my partner Jack, or in the nearest coffee shop!



Sabrina Waite
Hārewa 4

I was born and raised in Auckland and moved down to little old Cromwell 3 years ago. I followed my (now) husband down here for his work and have never looked back since. I absolutely love life in Central Otago and couldn't think of any place I'd rather be.

I have been a teacher for 7 years, previously teaching at Hawea Flat. I love how every day brings something new. New challenges, new friendships, new experiences and a whole lot of fun.

You'll find me walking my fur child Luna along the lake, up a mountain on a snowboard, at the local yoga studio or on a plane travelling somewhere different and exciting.



Cheryl Stuart
Hārewa 5

I have been teaching for 22 years this year and can honestly say I still love it and get a thrill when my wee New Entrants take off on their reading and writing journeys. I am a trained reading recovery teacher and love the challenge of getting children to read and write with success. I have taught in Whangarei, Melbourne and London where I was the Special Needs Co-ordinator and teacher. I have travelled extensively while based in London for 3 years. I have taught at CPS in a variety of roles since 2008. I am on

the Literacy curriculum team, PE curriculum team and am the Art Curriculum leader here at CPS. Maxine and I work closely together with regards to our New Entrant Transition programme that we lead. I am married to Kirk and our weekends are busy with supporting our children's sport, fishing and boating. I am a proud Mum to Flynn and Ava.



Andrew Ede
Hārewa 6

I have been teaching for 15 years, five of these at Cromwell Primary School.

This year I'm teaching a Y2 class in Hārewa 6. I have responsibilities within the school as Lead Teacher in Health/PE and EOTC. I have a new role within the school this year as Lead Teacher/Mentor School Health & Wellbeing. I'm looking forward to working alongside some students and hopefully making a difference to their learning. I am the staff representative on the schools BOT and NZEI staff representative.

I enjoy building relationships with both students and Whanau, making connections that help in the classroom as I believe students learning is a partnership between home and school. I like to make my learning fun. I challenge my class to express themselves and I enjoy watching students' confidence grow throughout the year.

I am passionate about Health and Physical Education and the benefits these subjects give to the 'well being' of students at CPS.

Outside of school you will usually find me out coaching on one of the many sports fields around Cromwell.

Part-time Teachers



Julie McGregor

I am an experienced teacher who has taught in all Year levels from New Entrants to Year 8 in a wide range of schools (from country to city) for many years. I have also taught overseas.

As well as my teaching qualifications I have a B.Ed degree and I am Reading Recovery trained.

This year I am teaching on Monday, Tuesday and Wednesday, taking on the role of Learning Support Teacher. I will be taking individual children for Literacy Bridge and small groups for MST (maths support). I will also release classroom teachers as required.

I am passionate about all aspects of teaching and children's learning, especially literacy, numeracy and science.

I have been involved in lots of sports and currently love to swim, play table tennis, social golf, go boating, snow ski-ing, ride my bike and go for walks with our dogs. I belong to a book club and garden club.

My husband and I have a large family and we love to spend time with them. We really enjoy travelling and our busy life.



Cath McLellan

I began my teaching career in 1991 in Bell Block, New Plymouth. I have taught in the U.K. and the U.A.E. I have been lucky enough to be in a team teaching role for the past four and a half years at C.P.S.

This year I am teaching in year 1/2, alongside Danella and Alex Offen in the Harewa Hub. Literacy is my absolute passion. I enjoy working with this age group and catering for their various learning styles. It is amazing to watch the progress at this stage of their learning.

In the weekends, I become taxi operator for many of the sporting activities of three busy children.



Jayne Fitzgerald

I have taught in a range of schools in various roles from classroom teacher, deputy principal and acting principal. Last year I completed a Postgraduate Certificate in Applied Practice (Digital and Collaborative Learning), and started working towards a Postgraduate Diploma in Education (Mathematics Education). When I left Ireland I travelled

extensively working in a variety of jobs over a period of ten years. I met my Kiwi husband Dave in Israel and came to live in Dunedin where we both trained to be teachers. Together we have two children, Ben who is an art student and Zoe who is currently a ski instructor.



Christina Crossan

I started working part time at Cromwell Primary last year, alongside Andrew Ede in the junior area.

My husband and I moved to Cromwell in 2016 with our three children Isabella (60 Jack (5) and George.

I began my teaching career in South Otago back in 2001 before travelling overseas in 2005, teaching in London for the following three years. I met my husband while travelling in Germany and we moved to Switzerland where we lived for three years before moving home to New Zealand in 2011.

We enjoy many activities as a family including hiking, and water sports, so the move to Central Otago has been very positive, making the most of having the lakes and mountains close by.



Erin Hall

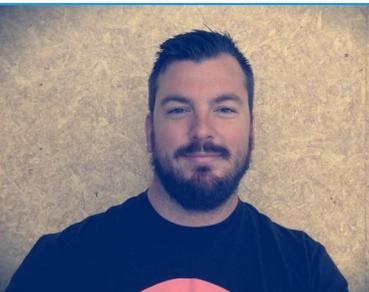
Hi, I have been a primary school teacher for thirty five years (!), in a variety of roles, while raising four lovely daughters.

My husband and I owned a kiwifruit orchard in the Bay of Plenty and after selling it decided to semi-retire and relocate to Central. We are loving it!

We enjoy sharing the cycling, tramping, wining and dining with our friends and family.

I have one management release day each week in Ako and also enjoy day to day relieving.

After a career of sports coaching, supporting families in crisis and encouraging students to strive for their goals, I now focus on students wellbeing and building their self-confidence. I am able to enjoy a quiet conversation with each child while supporting their learning.



Alex Moore

I'm originally from St. Louis, MO, USA and 2019 will be my 15th year teaching. I have experience teaching and coaching sports in the USA, UK and have been in NZ for five years now. I started teaching part time at Cromwell Primary last year, covering teachers' release time in the Ako classroom. I will continue that role this year. I also teach PE

and I am the Sports Coordinator at Remarkables Primary School in Queenstown.

My wife, Paula, is a Cromwell native and Cromwell Primary School graduate. We have twin daughters, Sophia and Grace, who started at CPS this year (and are loving it) and a son, Beau (3), who is in preschool at CELCI.

I love sports, especially baseball and playing basketball for the Cromwell Miners. I enjoy photography and videography, travelling, and hanging out with my family. When I'm not doing all of these things, you can find me making handcrafted jewellery for my business, Gold Pan Pete Design.

Teacher Aides



Sue Collins (and Afterschool Care)

I have been at Cromwell Primary School since 2002 when I began by supporting a child with Autism. This led to picking up a few hours working with other children with special needs and gradually I became full time in class as a support person which I really enjoy. Three years ago I was given the opportunity to take on Afterschool Care which in that time, has grown rapidly. I really enjoy getting to know those children in a more informal and relaxed setting.

I am married to Bruce and we have three sons. Tim, the oldest, is married to Charlotte and they now have their own wee son Harrison(2)and a little girl,Bronte(1 month).They live in New York so I am a Skype Granny. Simon is in Queenstown and is enjoying his work as a fishing guide. Jared the youngest lives in Dunedin where he is a heating and ventilation technician. In my spare time I enjoy walking, sewing and keeping in touch with family and friends. I have loved being part of the CPS team because I have been given so many opportunities. Everyone is very supportive, caring and grateful for the help I can give.



Kate McFadgen

I started off my career at Cromwell Primary as a parent helper when my step-daughter and two girls started primary school. I spent a year in class training for my Teacher Aide certificate and have been a Teacher Aide for the last 7 years, mainly in the junior block.

I live in Tarras with my husband and two teenage girls on a small farm with chickens, turkeys, ducks and quails. We also have sheep, dogs, cats and too many wild rabbits! In my "spare time" I enjoy craft activities and making

jewellery.

I love being a part of the Cromwell Primary team, everyone is so supportive and the atmosphere is always warm and welcoming.



Rachel Anderson

I have been living in Cromwell for 6 years now after being a southlander all my life. I have 3 children. Before I became a mum I was a nanny and have always enjoyed working with young children, especially anything creative.

I started working as a teacher aide nearly 3 years ago at CPS, based in the junior classes. It is the perfect job for me, every day is different and it's great to be part of such a fun and supportive team of teachers.

In my spare time I enjoy painting, having fun times with my kids, and exploring the scenery on my 3 wheeled road bike.



Amelia Mulligan

After taking a number of years to travel, I decided to return to my home town where I started at Cromwell Primary School in 2017. This year I am working alongside Claire Lincoln in the wonderful environment she has created in Karearea Two. When I am not busy working at Cromwell Primary, I am completing a Bachelor's Degree in Education and working towards a Music Teaching Diploma. My love of music began at a young age when I started learning the piano. Since the age of six, there has not been a day where I

haven't loved playing. I knew from a very young age that I wanted to teach and feel very grateful for the opportunity to absorb as much knowledge as I can from the wonderful teachers at Cromwell Primary School before I become a qualified teacher myself.

Caretaker



Dave Ellis

I love fishing, my cars and I love working here at the school. My family is number one.

I have farmed for 25 odd years and been in Cromwell for just over 4.

Making a difference is my motto for the work I do at Cromwell Primary School and I believe it's all about the kids. So I do whatever I can to make things better for them.

Sometimes I feel like I'm a magician because some of the things I'm asked to fix require a bit of magic. No, is not in my vocabulary. Yes is my middle

name.

(Dave's humble statement has been "edited" by some very grateful office staff)

Office Staff



Amber Nepe

Tena Koutou Katoa
Ko Whangatauatia taku maunga
Ko Karirikura taku awa
Ko One-roa-a-tohe taku moana
Ko Tinana taku waka
Ko Te Rarawa taku iwi
Ko Tamaki Makaurau ahau
Ko Tirau taku kainga inaianei
Ko Nepe taku whanau

Ko Amon taku Tane

Ko Tiaan, Kalea and Timana aku tamariki

Ko Amber taku ingoa

Nga mihi nui ki a koutou

My name is Amber Nepe, my family and I relocated from Auckland to Cromwell September 2015. I have worked in the school office for over 2 years now. I have 3 children who all attend CPS. I really enjoy sports, music and kapa haka and thrive on any challenges that are presented to me.

I love the being part of the community and culture at Cromwell Primary. We have a huge amount of support throughout our school amongst the staff and our parents/caregivers, I am very grateful to be apart of that.



Tegan Wilson

I have worked at CPS for four years. My three children all went through Cromwell Primary, and I love the fantastic foundation it has given them. I think the culture at Cromwell Primary is fantastic and the school community is so supportive of the school and staff.

I have done a variety of things prior to Cromwell Primary: studied at Massey worked in Banking, Insurance, Cafes, MAF at Queenstown Airport, and office/booking work for a number of business. My husband and I have

owned a Milk Run in Arrowtown, a Hydroseeding business and now a Bark Pumping Business. I enjoy walking, biking, reading, music, being with friends and family and being involved with my kids activities.

2018 STUDENT ACHIEVEMENT IN RELATION TO NEW ZEALAND CURRICULUM (NZC) EXPECTATIONS

Reading:

- **89%** students at or above NZC expectations. (NZ average at the end of 2015/2016 was 77.8% & Central Otago average was 86.5%). Please note that as National Standards reporting requirements were removed with the change of government, there has been no national comparison data available since the end of 2016.
- 88% boys compared to 93.5% in 2017 & **90.5%** girls compared to 91.3% in 2017

Writing:

- **74.8%** students at or above NZC expectations. (NZ average at the end of 2015/16 was 71.2% & Central Otago average was 80.2%)
- **70.1%** boys compared to 77.9% boys in 2017 & **81.8%** girls compared to 87.9% in 2017

Mathematics:

- **85.5%** at or above NZC expectations. (NZ average at the end of 2015/16 was 75.4% & Central Otago average was 84.6%)
- **87.5%** boys compared to 94.8% in 2017 & **82.6%** girls compared to 88.8% in 2017

SUMMARY 2018 STUDENT ACHIEVEMENT TARGETS

To raise the rate of progress for all students deemed to be at risk of not achieving New Zealand Curriculum Reading or Writing expectations.

Reading

- To increase the number of students achieving at or above curriculum expectations 92.6% to 95%.
- **Outcome: 89% working at or above the expected curriculum level. Target not yet achieved.**
- To reduce the number of Year 2 students not achieving the curriculum expectations from 8.6% to 5%.
- **Outcome: 12.5% not achieving at the expected curriculum level. Target not yet achieved.**
- To increase the number of Year 2 students exceeding the curriculum expectation from 24.1% to 36%.

Outcome: 46.4% exceeding the expected curriculum level. Target achieved.

Writing

- To increase the percentage of students working at or above the standards from 82.2% to 87%.
- **Outcome: 74.8% achieving at or above the expected curriculum level. Target not yet achieved.**
- To increase the percentage of boys achieving the national standards for writing from 77.9% to 83%.
- **Outcome: 70.1% achieving at the expected curriculum level. Target not yet achieved.**
- To increase the percentage of Year 3 students achieving the standard from 76% to 83%.
- **Outcome: 72.9% achieving at the expected curriculum level. Target not yet achieved.**
- To increase the percentage of Year 5 students achieving above the standard from 8.8% to 17%.
- **Outcome: 72.9% achieving at the expected curriculum level. Target not yet achieved.**

To raise the rate of progress for all students deemed to be at risk of not achieving New Zealand Curriculum Mathematics expectations.

- To decrease the percentage of females not achieving the standards from 10.4% to 5%
- **Outcome: 82.6% achieving at the expected curriculum level. Target not yet achieved.**
- To increase the percentage of students exceeding the Year 3 standards from 18% to 24%.
- **Outcome: 6.3% exceeding the expected curriculum level. Target not yet achieved.**

CROMWELL PRIMARY SCHOOL ANNUAL GOALS 2019

1. To maintain or increase our 2018 levels of achievement for all students achieving or exceeding the NZC level expectations for Writing. (Achievement & Progress Goal)
2. To maintain or increase our 2018 levels of achievement for all students achieving or exceeding the NZC level expectations for Mathematics. (Achievement & Progress Goal)
3. Assessment – through teacher professional inquiry, continue to explore different assessment practices and ways of sharing student progress and achievement with parents, by strengthening learning partnerships through whānau engagement with Seesaw as an online, interactive platform for sharing learning and giving feedback. Exploring LINC-ED as a SMS (*Process Goal*).
4. Curriculum – Participating in a New Pedagogies for Deep Learning (NPDL) Global Moderation Process for the purpose of deepening teacher understanding of how to plan for deep learning by receiving feedback specifically designed to enhance their professional capability to do this.
5. Digital Technologies Curriculum Project – increase the school's readiness for full implementation of the new DTC through collaborative and digital professional learning for teachers.
6. Community of Learning -to progress Cromwell CoL by developing protocols, processes and systems for effective governance & management. (Process Goal).
7. Property – Continue to progress the construction and redevelopment of teaching spaces - Modern Learning Environments - Senior Learning Hub, multipurpose building, Ako ILE with consideration being given to the School Future School Plan. (Process Goal).

2019 STUDENT ACHIEVEMENT TARGETS

Writing:

- To increase the percentage of students working at or above the expected curriculum levels from 74.6% to 80%
- To increase the percentage of boys achieving the expected curriculum levels for writing from 70.1% to 78%.

Mathematics

- To increase the percentage of students working at or above the expected curriculum levels from 74.6% to 80%
- To decrease the percentage of females not achieving the standards from 10.4% to 5%
- To increase the percentage of Maori students achieving at the NZC expectation in Maths from 79.3% to 90%

HOME AND SCHOOL PARTNERSHIP

How you can strengthen your partnership with school?

- Commit to attending opportunities to engage with the school. Every year is different even if your child has the same teacher or you have had other children go through the school. Your child does value your interest in what is happening for them at school.
- Attend Meet the Teacher & Curriculum Information Evenings, visit the school with your child, attend Goal Setting Meetings and Student Led Conferences with your child, join the SOKs Group (Support our Kids), check your emails and read the school newsletter, get to know the teacher and the principal, come along to a monthly Board of Trustees Meeting, read all school communications, volunteer your time and talents.
- Goal Setting Meetings will be held later in Term 1 when individual student learning goals have become more evident and when teachers know more about their students. Information will be sent home about this nearer the time, once dates have been set.
- Parent Reference Group 2019 – meets once per term to discuss school focus areas, curriculum developments and reporting of student achievement to our school community. Email: **principal@cromprimary.school.nz** with your details if you are interested in being part of this group in 2019.
- Cromwell Whānau Group Hui – the first hui is planned for Friday 8th March 6:00pm (Cromwell Primary School) as an opportunity to get together for a picnic and some waiata. This hui is for anyone who is interested in our CoL (Community of Learning) by connecting with other whānau to support and developing the cultural dimensions of our Community of Learning (Schools & ECE).
- The BoT Charter 2017-2019 was based on community feedback. The Board will be undertaking a new community consultation process later in the year, to help set direction for the school over the next three years (2020-2023) based on feedback from our families and the identified needs of our community. We encourage you to take an active part in this process and continue to provide feedback at any stage of the school year, as we do value parent voice.
- By reading our “Special Edition Newsletter you have made a great start towards making a commitment to the home/school partnership that we know makes a significant difference to student progress and achievement and your child’s general success at school.

‘Alone we can do so little, together we can do so much.’

Helen Keller

Tomorrow's Schools Review: Consultation update



The report by the Tomorrow's Schools Independent Taskforce *Our Schooling Futures: Stronger Together \ Whiria Ngā Kura Tūātitini* was released in December 2018. The Independent Taskforce is now very keen to receive feedback from as many people as possible to help complete their final recommendations.

Public consultation on the report is now open and we really encourage school staff, board members, PTA members, parents, whanau and the wider school community to have their say on the future of our schooling system....

- The Taskforce will be holding public consultation meetings around the country, starting on Thursday, 14 February and finishing on the 27th March. We really encourage everyone to come along to these events and find out more about the report and its proposals. The full schedule is now available on the website (venues will be added for events as they are confirmed) <https://conversation.education.govt.nz/tsr>
- An online survey which canvasses opinion on each of our 32 recommendations is now available and will remain open until 31 March 2019 <https://consultation.education.govt.nz/tsr>
- Postcards: for students, families and anyone that just wants to briefly 'have their say' on a recommendation or the full report. Postcards will be available at the public meetings.
- An 0800 for Oral submissions will be available from 11 Feb. Call 0800 FOR TSR to leave your thoughts on the future of our schooling system.
- Formal written submissions about our report can be sent to: tomorrows.schools@education.govt.nz

Consultation closes 7 April 2019. We want everyone to have their say and we want to do our very best to listen carefully to what is said.

From the Independent Taskforce
Bali Haque (Chair), Barbara Ala'alatoa, Mere Berryman, John O'Neill and Cathy Wylie

Kōrari

"Kōrari really helped me understand what it's like to be a school trustee"



Kōrari - a programme that provides you with governance training to help you understand the role of school boards of trustees.

For more information contact us on 0800 782 435.



DRAMA CLASSES FOR 2019

Mondays

7-10 YEAR olds @ 3.15-4.15pm
11+ YEAR olds @ 4.15-5.15pm

Please contact Kylie Hodkinson
kyliehodkinson@gmail.com
OR Cromwell Drama on Facebook

Cromwell Drama



BOARD OF TRUSTEE ELECTIONS

The Board are preparing for the upcoming Triennial BoT elections. The NZSTA encourages parent and whanau participation on school boards in order to help shape and support the education of their children. The Korari Programme is available for anyone interested in finding out about standing for the school board elections and having a say in the education of their children. Resources available are:

- **Korari:** a programme (workshop) that provides you with governance training to help you understand the role of school boards of trustees. Workshops for Korari will be held in March/April this year.
- **Korari form:** to enrol in workshop
- **Community member guide to the role of the board of trustees:** This explains a lot of commonly asked questions and information about becoming a trustee.
- Please see the school office for the Korari form and Community member guide



School newsletter update February 2019 – It's Time/Kua Tae Te Wā

You may remember that teachers and principals took strike action twice last year to send a message to the Government that more needed to be done to fix the teacher shortage and make teaching a more sustainable and attractive profession.

After conversations with government in January, our union, NZEI Te Riu Roa, has agreed to return to formal negotiations with the Ministry. The Government has continued to state that there is no more money to settle the agreements but we are continuing to campaign for a quality public education for every child. We believe that winning more time to teach, a significant pay jolt to attract and keep people in teaching, and better resourcing for children with additional learning needs is as important as ever.

Any progress in negotiations will be reported to teachers and principals at paid union meetings around the country in the week of March 18-22nd. These meetings will be held during school time and we will advise you nearer the time about how this will impact on our school community.

Public polling has showed continued strong support for what we are trying to achieve for our students and the future of the teaching profession. Parents in particular see the struggles we already face in hiring teachers and finding relievers when teachers are sick.

We greatly appreciate your continued support as we continue our campaign to ensure every child gets the best possible teaching and learning.



mind over manner.

REALISING THE POTENTIAL OF DIFFERENTLY WIRED MINDS.

You are invited to a pair of Mind Over Manner workshops on sensory over responders & sensory seekers.

Mind Over Manner uses applied theatre techniques to provide fast-track education on the how to live or work alongside a person who thinks and learns differently.

Mind Over Manner examines sensory processing differences, social anxiety and using our experienced team of actors will bring a number of charged scenarios to life. We will then work with you, to unpack, evaluate and reframe our responses to these often difficult situations.

Please note : Workshop 1 and Workshop 2 provide different information and responses required for the different sensory responders

These workshops are open to all members of the community. We encourage all whanau, caregivers, educators, social and health professionals, members of the school board and sports coaches to get involved.

We promise you it will be an eye opening experience.

It is the most powerful, emotionally charged and practical professional learning I have ever experienced. Parent/Teacher*

Where: Cromwell College, Barry Avenue Cromwell

When: Workshop 1 - Over Responder
6.00 - 8.00 pm 26th February 2019
Workshop 2 - Sensory Seeker
4.30 - 6.30 27th February 2019

Cost: Koha
Please RVSP to EmmaTyler@cct.org.nz

FIND OUT MORE @ WWW.MINDOVMANNER.CO.NZ
A WARM THANK YOU FOR THE GENEROUS SUPPORT OF CENTRAL LAKES TRUST, COMMUNITY CARE TRUST, CENTRAL AND SOUTHERN AUTISM TRUST INC AND CROMWELL COLLEGE

Cromwell Junior Football 2019 Season - Registrations Now Open

CJFC is pleased to announce that registrations for the 2019 season are now open. Like last year New Zealand Football's registration system (Comet) will be used again.

2019 Membership Fees

U6 - \$35
U8, U10, and U12 - \$60
U14 and U19 - \$70

Please note we are not set up for payment through Comet so please select the pay later option. You will be invoiced by the club. **Please register by 28th February.**

How to register:

Existing members register here:

<https://mycomet-oceania.analyticom.de/en/login>

If you don't remember your MyComet log in details and you haven't changed your email address, use the "Forgot username/password" tool, you will receive an email with details of how to log in.

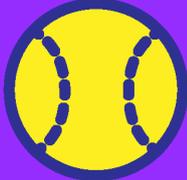
If you don't remember your MyComet log in details and have changed your email address, please contact registrations@nzfootball.co.nz

If you are new to football in New Zealand, click the "Sign Up" button at the bottom of the page.

If you played for a different Club last season, please register using your previous MyComet details.

IMPORTANT: Once you are logged in, click on the 'Register' tab on the left side of the screen, once on the registration screen make sure you choose Cromwell Junior AFC from the Seller drop down box.

Thanks,
CJFC



OTAGO JUNIOR OPEN

16-17 March 2019

Otago's premier Tier 3 tournament - guaranteed play for 2 days (Edgar Centre backup for wet weather). Family discounts available.

Otago tournaments are player-centred with a strong focus on athlete development.

Enter now at
<http://bit.ly/2019otagojunioropen>
Entries close Tuesday 5 March

Enquiries to Ahmad ahmadstar@gmail.com
0224628888



Teddy Bears Picnic

COME AND JOIN THE FUN!!!
Saturday 2nd March, 2019.
11am until 1pm at the Alpha St Reserve.

Bring your favourite teddy bear for a chance to win a spot prize.

- ✘ Thomas Train
- ✘ Face Painting
- ✘ Music
- ✘ Fire Engine
- ✘ Sausage Sizzle
- ✘ Bouncy Castle
- ✘ Coffee
- ✘ PLUS loads more



Proudly supported by



PLEASE KEEP AN EYE ON OUR FACEBOOK PAGE FOR INFORMATION, CANCELLATION AND POSTPONEMENT.



Kids' Home Industry section

Dogs and Pets competitions

Free for Kids - a free-for-teens Chill Zone hosted by local youth organisation Kahu Youth.

Show opening times: 8:00am - 5:00pm

Admission: For non-members, Early bird adult tickets (purchased online before March 1) \$15. After March 1 Adults (18 years +) - \$17.50 per day; Youth tickets (13-17 years) \$5.00/day; school children 12 years and under free.

No Dogs or Bikes.

For more detailed information, contact the Cromwell Primary School Office



2019 REGISTRATIONS NOW OPEN

Players, U5 – Secondary School are invited to register for the 2019 Rugby season

Please email

cromwelljuniorrugby@gmail.com

Or phone

President – Brad Morton 027 662 5857

Secretary – Jade Dewey 027 914 2836

To obtain a registration form before **19th February 2019**



Free Dental Care for 0-17 year olds

[NEW Online Enrolment](#)

You can now enrol or update your details online at:

www.southernhb.govt.nz/pages/oral-health-enrolment



LIKE our Facebook page and go in the draw to WIN one of our monthly oral health prize packs!



Talkteeth - Southern

Community Oral Health Service

Otago 0800 672 543
Southland 0800 570 300

**CROMWELL PRIMARY SCHOOL
TERM 1 2019 SCHOOL CALENDAR**

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT/SUN
1			30 January	31	1 February	2/3 Feb
30 January – 1 February			Term 1 Commences			
2	4	5	6	7	8	9/10 Feb
4 February - 8 February	SoKs Meeting 7:30pm Staffroom	Welcome Whakatau 10:40am All new families assemble outside office	Waitangi Day School Closed			
3	11	12	13	14	15	16/17 Feb
11 February - 15 February	Meet the Teacher 6:30-7:10pm 7:15-8:00pm		K1 & K2 Bannockburn Walk	K3 & K4 Bannockburn Walk		
4	18	19	20	21	22	23/24 Feb
18 February - 22 February	K1 & K2 First Aid	K1 & K2 First Aid Year 6 Mt Cook Camp	Year 6 Mt Cook Camp	Year 6 Mt Cook Camp	Assembly 11:30am School Outside Junior Hub Year 6 Mt Cook Camp	
5	25	26	27	28	1 March	2/3 March
25 February - 1 March					Karearea Team Bike Ride	
6	4	5	6	7	8	9/10 March
4 March - 8 March	SoKs AGM 7:00pm				Assembly 11:30am Memorial Hall Cromwell Whanau Group Hui/Picnic at Cromwell Primary 6:00pm	
7	11	12	13	14	15	16/17 March
11 March - 15 March		Senior School Triathlon 9:30-11:30am	Postponement Date Senior Triathlon	K3 & 4 Bike Ride	K1 & 2 Bike Ride	
8	18	19	20	21	22	23/24 March
18 March - 22 March	Year 5 Camp Columba	Year 5 Camp Columba	Year 5 Camp Columba	Year 5 Camp Columba	Assembly 11:30am Memorial Hall Year 5 Camp Columba	
9	25	26	27	28	29	30/31 March
25 March - 29 March	Otago Anniversary Day School Closed	Teacher Only Day School Closed	Dunstan Zone Triathlon			
10	1	2	3	4	5	6/7 April
1 April - 6 April	SoKs Meeting 7:30pm			Central Otago Triathlon	Assembly 11:30am Memorial Hall	
11	8	9	10	11	12	
8 April - 12 April		Senior Swimming Sports Y4-6 9:30-11:30am			Final Day Term One	